Week 17 Home school work

**https://stories.audible.com/discovery**



Continue listening to the Mystwick

School of Musicraft and enjoy finding out what happens in the end.

**Spellings -** Read through the spelling rule and complete the practise exercise. Then, practise the ten spellings using the read, cover, write and then check method.

**Maths**

**This week we will recap the following topics:**

**Types of Triangles**

**Quadrilaterals**

**Identify Compare and Order angles**

**Read through the power points ‘Angles’ and ‘Compare and Classify Shapes’ to help you to answer the questions on the worksheet.**

**There is a Geometry worksheet for you to work through.**

**English**

**Going on the Holiday of My Dreams**

**This week I am going to ask you to choose a holiday destination. It can be anywhere in the world. There are no limitations on how much it will cost to get there and how much you spend while you are there. Choose a destination and plan a two-week, day by day itinerary (list of activities). You must also write a paragraph telling me why you have chosen this destination and bullet point five facts about the country. For example, which continent is it in? Use the writing frame below to help you organise your ideas.**

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| **My destination and how I will get there (which airline, by ship, by train?).** | **My main reason for going there (safari, to visit ancient ruins, to ski?).** |
| **What kind of food, accommodation, weather and views I expect to find there?** | **What will I learn by going there?** |
| **What do I need to take with me?** | **How will I research my destination?** |

P.S.H.E.

Use the link below to go to the Money Values and Me website.

<https://www.valuesmoneyandme.co.uk/teachers/finders-keepers-ks2>

First, read the interactive book.

Then, play the activity.

Finally, take the quiz.

Dilemma 1

Dale and Kyle have found a big bundle of money in the street. They are tempted to keep it but is it really ‘Finders Keepers’?

Should they: keep it, leave it where it is, tell someone or do something else (decide on your own solution her)?

Make a choice from the options above. What are the possible outcomes for each choice? Discuss them with an adult.

Could their choice make someone feel bad? Who?

How might they feel?

Is it right or wrong to do this?

What could happen next?

Who or what might help them decide what to do?

Science

States of Matter

When is a material a solid and when is it a liquid? Sometimes it is hard to know as the material seems to have the properties of both a solid and a liquid. Watch the short video at the link below.

<https://www.youtube.com/watch?v=7y_SuhQFT0E>

Now, think about materials like shaving foam, hair mouse and whipping cream. They are a liquid in their container but when you squeeze them out, they are a solid. Why? Think about the word ‘compression’ and ‘molecules’ and write a brief explanation of why the liquid changes to a solid.



R.E.

Baptism

Why do Christians get baptised? Jesus was baptised himself, and instructed his followers to baptise new

Christians. It's a sign of a new life, washing off your old life and starting again your new life in God.

Watch 'Miracle Maker' and the clip of Jesus being baptised by John in the Jordan river.

<https://www.youtube.com/watch?v=JZ5jm5Ix5bY>

Read Matthew 28.18-20

Matthew 28:18-20 New International Version (NIV)

18 Then Jesus came to them and said, “All authority in heaven and on earth has been given to me. 19 Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, 20 and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”

Now read the power point ‘Baptism’ and write a short paragraph explaining why baptism is an important ritual in a Christian’s life.

**History**

Ancient Greek Architecture

Read through the power point ‘buildings and Structures’.

Now, you can either design your own Greek Temple dedicated to a God or Goddess of your own choice, or, using any empty cardboard boxes (tissue boxes for example) and cardboard tubes, build your own model of a Greek Temple. Look at the images on the power point. There are columns and triangles and rectangles. You should include these shapes in your model.



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| SPELLINGS WEEK 17 | | | | |
| boys’ |  |  |  |  |
| babies’ |  |  |  |  |
| children’s |  |  |  |  |
| men’s |  |  |  |  |
| mice’s |  |  |  |  |
| ladies’ |  |  |  |  |
| cats’ |  |  |  |  |
| women’s |  |  |  |  |
| geese’s |  |  |  |  |
| girls’ |  |  |  |  |

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| Spelling Practise  Week 17 |

Possessive apostrophes with plural words.

We will be learning to use an apostrophe to show possession for plural nouns.

1. Start with your plural noun.

2. Add an apostrophe after the noun.

3. If your word does NOT end with ‘s’, add an ‘s’.

4. Write the noun for their possession.

1. Children

2. Children’

3. Children’s

4. Children’s shoes.

OR

1. Start with your plural noun.

2. Add an apostrophe after the noun.

3. If your word does end with ‘s’, do NOT add an ‘s’.

4. Write the noun for their possession.

1. Friends

2. Friends’

3. Friends’

4. Friends’ smiles.